



Marine Matters Curriculum 2
Lesson 1 • Structure and Behaviour of Marine Animals • Grades 1 – 3

Worksheet 1 – Activity Stations

Station 1

1. Examine the moon snail shell and operculum, whelk shell and snail cards.

How is a snail's shell like a house?

Does it have a door?

What is the door called?

Draw a human's house and a snail's house.

2. How does a snail protect itself from predators? From drying out?

Station 2

1. Look in the 3 containers. Which animal is camouflaged the best?

2. Look at the photo. What animal is using camouflage?

3. Draw a background so that the blenny is camouflaged.



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Station 3

1. Look at the close-up drawing of the sea urchin.
What 2 body parts can the sea urchin use to protect itself?

2. Look at the photo of a scallop.
How does a scallop protect itself from predators?

Station 4

1. Look at the picture of a sculpin and read the description of a sculpin.
List at least 4 ways a sculpin can protect itself.

- 1.
- 2.
- 3.
- 4.

2. Look at the picture of the crab.
How does a crab protect itself?

3. Look at the picture of a sea star.
How do sea stars protect themselves?

What happens if one of the sea star's legs (rays) is damaged or eaten?