



**Marine Matters Curriculum 2**  
**Lesson 1 • Structure and Behaviour of Marine Animals • Grades 4 – 7**

**Worksheet 1 – Activity Stations**

**Station 1** Examine the moon snail shell and operculum, whelk shell and snail cards.

1. Examine the moon snail shell and operculum, whelk shell and snail cards.

How is a snail's shell like a house?

Does it have a door?

What is the door called?

Draw a human's house and a snail's house.

2. How does a snail protect itself from predators? From drying out?

**Station 2**

1. Look in the 3 containers. Which animal is camouflaged the best?

2. Look at the photo. What animal is using camouflage?

3. Draw a background so that the blenny is camouflaged.

**Station 3**

1. Look at the close-up drawing of the sea urchin.  
What 2 body parts can the sea urchin use to protect itself?

2. Look at the photo of a scallop.  
How does a scallop protect itself from predators?



***Marine Matters Curriculum 2***  
**Lesson 1 • Structure and Behaviour of Marine Animals • Grades 4 – 7**

**Worksheet 1 – Activity Stations**

**Station 4**

1. Look at the picture of a sculpin and read the description of a sculpin.  
Name at least 4 ways a sculpin can protect itself.

1.

2.

3.

4.

2. Look at the picture of the crab.  
What animals might eat a crab?  
How does a crab protect itself?

3. Look at the picture of a sea star.  
How do sea stars protect themselves?

What happens if one of the sea star's legs (rays) is damaged or eaten?

**Protection Cartoon**

Draw a cartoon and write a caption about a creature protecting itself from a predator. It could be retreating into its shell, fleeing, using camouflage, seeking shelter or maintaining body armour.